

## SAFEGUARDING POLICY – UNDER 18’s (INCLUDING VULNERABLE ADULTS)

### Policy Statement

#### A1 Context

SCL International College offers courses in General English for individuals and groups of students from the age of 10.

#### A2 Terminology

It is important that everyone reading this policy understands the terms used and everyone who must abide by this policy if referred to as “All adults working with the children”.

The term Safeguarding means “looking after” whereas Child Protection means “protecting children from direct harmful behavior”.

The school has a fully trained and committed Designated Safeguarding Lead (DSL), Gary Speirs, who is responsible for dealing with any major decisions or concerns and a large fully trained Designated Safeguarding Team, looking after day-to-day matters.

#### A3 Statement

Safeguarding children, young people and adults at risk is of paramount importance. The school recognizes its responsibility to U18s and adults at risk by protecting them from abuse or neglect, having the right support in place as early as possible when needed and creating an environment in which children, young people and adults at risk feel safe and healthy.

#### A4 Entitlement

The School fully recognises the responsibility to have arrangements in place to safeguard and promote the welfare of U18s and adults at risk. The school also recognises this policy is for all, whatever race or gender and ensures everyone has an entitlement to be protected.

Students are also made aware of their responsibilities to each other and to behave appropriately with their peers and adults and to raise any concerns with adults if necessary.

#### A5 Responsibilities

Through their day-to-day contact with students and communication with group leaders, all adults working with the U18s and adults at risk have a crucial role to play with a duty of care and responsibility to safeguard U18s. There is a strong safeguarding ethos within the school where everyone knows of their responsibility to be aware and vigilant and of their need to report any concerns, even small ones, or allegations. The team are also aware of who to contact within the organisation and if necessary, which appropriate agency to contact outside the organisation e.g. LCSB, NSPCC or Police. The DSL ensures the Safeguarding Team’s training is up to date and that all staff who come into contact with U18s are trained to the appropriate level.

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## A6 Associated Policies

First Aid, Anti-Harassment and Bullying Policy, Supervision Ratios, Safer Recruitment, School Rules, Free-Time Policy, Code of Conduct, Missing Person Policy.

## A7 Policy Review

This policy sets out how the school managers discharge their statutory responsibilities relating to safeguarding and promote the welfare of U18s and adult at risk at the school. The policy is reviewed annually by the DSL and the Safeguarding Team and authorised by the Principal. Any official updates or incidents which occur and result in looking at the policy again, are incorporated as necessary. The expertise and experience of all staff are taken into account and helps to shape the policy. Clear reference is made to any updates made and the DSL informs all staff of any changes.

## A8 Roles

The school has a Designated Safeguarding Lead (DSL) with overall responsibility for Safeguarding and alongside the Principal will be involved with any major decisions. The Designated Team meet on a weekly basis to ensure all procedures are being upheld and to identify any concerns for the coming week. The Safeguarding Team information is displayed on noticeboards around the school and all students are advised of the Team during their induction. The Team consists of enough staff to cover any absences and the school aims to have someone from the team available in the school office at all times.

## A9 Involvement

The school advises students, at their induction and in the school handbooks, that they need to be aware of their own responsibilities, looking out for each other and raising any concerns with adults if necessary. The school endeavours to use any comments from U18s taken both verbally and from feedback forms and incorporates them in the Safeguarding Policy, where possible.

## A10 Documents

This policy is produced from consultation with senior staff members, the Designated Safeguarding Team, English UK Safeguarding Consultant and official safeguarding documents.

## A11 Working Methods

The Designated Safeguarding Team holds a weekly arrivals meeting to discuss any Safeguarding issues (i.e. the arrival of a student with a physical disability) which might need to be dealt with during that week. The team also meet monthly to update and share any concerns or changes to school policy. An annual review of the policy takes place with the Safeguarding Team and senior management and all staff made aware of any changes through retraining sessions. The job descriptions of the team include reference to their Safeguarding roles.

## A12 Policy Availability

This policy is available on the school's website and with the Handbooks for Adults, Juniors and Group Leaders and the Staff Handbook. There is a simplified version for Under 18s which is sent out to students prior to arrival at the school.

### A. Codes of Conduct

## B1 Principles

Staff at the school have a professional duty to promote the safeguarding of all U18s and adults at risk in the care of the school, in accordance with the British Council Accreditation Scheme and the Children Act 1989. Staff are expected to be excellent role models, promoting cultural awareness, understanding and respect and being particularly aware of different attitudes to boundaries, dress, personal space and sensitive topics. Staff are also expected to inform students that tolerance and respect for other students and for adults is expected at all times.

## B2 Position of Trust

The school is aware of the importance of building trust between U18s and adults and creating a safe school culture. This includes the need to protect both adults and U18s from any behaviour or actions which might be misconstrued. Staff are also made aware, in the Staff Handbook, of the Sexual Offences Act 2003 which states that any person in a Position of Trust engaged in sexual activity of any sort with students under the age of 18 is breaking the law (even though the legal age of consent is 16).

## B3 Setting Standards

Staff are expected to be excellent role models setting and maintaining high standards of behaviour both in and out of the school and being conscious of professional boundaries. Staff are also expected to advise students that tolerance and respect for each other, and adults is expected at all times.

## B4 Adult Interaction

Staff should be aware of their body language and avoid physical contact except in situations where the use of physical contact is intended to prevent harm. In situations where contact is unavoidable, staff should take all reasonable measures to make sure it is unreciprocated and public.

Staff should not use bad language in front of students and should not allow the use of inappropriate language by students to go unchallenged. Staff must use English at all times.

Staff are not permitted to take photographs or videos of any students in the school or whilst out on activities, unless consent has been obtained. Consent is given by parents/guardians on the parental consent form when a student enrolls at the school with an option to "opt out" if they do not wish photographs to be used in any form of publicity. Where permission has been obtained all photographs are used sensitively and discreetly with names not being published unless the student has expressly given consent.

Staff must not socialize with U18s outside of school and students should be made aware of why this and other boundaries exist for their welfare and safety.

## B5 Appearance

Staff are expected to dress appropriately according to activity (i.e. in class, on activities and in accommodation) and with sensitivity to cultural differences. Jean shorts are not acceptable items of clothing for either academic or office staff. Footwear must be worn in classrooms, in shared school areas, on activities as appropriate and on excursions. Guidance should also be given to students to ensure their dress is appropriate as they may need help with what is acceptable.

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## **B6 Alcohol drugs and smoking**

Drinking alcohol or smoking in the presence of students while on duty is not permitted. Staff are asked to confine smoking or drinking alcohol to designated areas as stipulated by the Principal and to act responsibly and with discretion, at all times. Staff are expected to discourage students from the use of all addictive substances and must not treat these subjects in a light-hearted manner.

## **B7 IT**

Staff should not disclose personal e mail addresses or mobile numbers to students, or allow them to "Friend", "Follow" or contact them on social media networking sites. All communication with U18s should be through public and/or official school channels. As members of the team, all staff are in a position of responsibility and of trust and should consider all contact with students accordingly.

## **B8 Accommodation**

The school issues guidelines in the appropriate handbooks for all school staff and group leaders on the area of privacy and where it is important. In the more informal setting of accommodation, group leaders are given advise on different aspects of privacy within the residence i.e. to knock and ask permission to enter students' bedrooms.

## **B9 Transport**

The school requires all transport companies to provide written confirmation that they only use drivers who have been DBS checked and use vehicles with current roadworthiness certificates. Staff are also warned that if they are obliged to use their own vehicle at any time to give lifts to U18s they must ensure the student sits in the back (unless there are 3 when one student may sit in the front). Staff are also advised to telephone a colleague to explain they are giving a lift to a student and how long they should be.

## **B10 Gifts**

Staff are advised to treat all students equally to avoid being open to any accusations of favouritism. Staff must not accept gifts from students as this could be looked upon as a form of bribery.

## **B11 Whistleblowing**

The school has a Whistleblowing Policy and all staff receive a copy of this in the Staff Handbook. The policy is to makes staff aware that they will not be penalised if they inform management of any concerns re a colleague not following the Code of Conduct and that their report will remain confidential. The NSPCC Whistleblowing Helpline 08000280285 is also available as an outside contact.

Students are also advised in the Student Handbooks that they should feel comfortable about reporting any inappropriate adult behaviour and that they would not be in trouble for doing so.

A. Child Protection- Protecting children from direct harmful behaviour.

## C1 Structure

SCL International College seeks to safeguard children, young people and adults at risk by:

- Ensuring all staff are familiar with the Safeguarding Policy and the procedures followed by the school and to help with the reviewing of the Policy as required
- Having responsibility for safeguarding young people and vulnerable adults within SCL International College
- Ensuring all staff are fully trained and are familiar with the SCL International College Safeguarding Policy and as such know how to respond to suspicions or allegations.
- Informing the Local LADO, of any allegations of serious harm or abuse by any person living or working with or looking after young people or vulnerable adults. ([www.swcpp.org.uk](http://www.swcpp.org.uk))
- Ensuring all members of the senior management team will have completed the online Safer Recruitment course.
- Making it clear to applicants that all work undertaken in or for the school, either paid or voluntary, involves working with young people and is exempt from the Rehabilitation of Offenders Act 1974. SCL International College excludes known abusers. DBS checks will be renewed for teachers that have been away from the school for a period of 1 year or more. It is not considered necessary to renew DBS checks for full time or continuing staff unless there is due cause or a change in legislation.
- Ensuring that all appointments are subject to a probationary period and will not be confirmed unless SCL International College is confident that the applicant can be safely entrusted with young people and vulnerable adults. (Through DBS and satisfactory reference checks)
- Ensuring that staff are given training opportunities to ensure that they recognise the symptoms and indicators of possible abuse (physical, sexual, emotional, neglect and radicalisation) and how they should respond to suspicions of abuse.
- Ensuring that all staff are aware of, understand and apply the Code of Conduct, sharing information and acting promptly and professionally to any concerns, appointing a Designated Safeguarding Lead and Team at SCL International College regularly reviewing the policy on an annual basis or more frequently should this be deemed to be required.

## C2 Designated Persons:

The Designated Safeguarding Lead – Gary Speirs, Academic Director; (Denisa Sava and Paul Clarke are his deputy safeguarding leads)

Designated Safeguarding Team –Denisa Sava; School Administrator & Welfare Officer (Kentish Town & Camden), Paul Clarke and Simon Tyrrell, Academic coordinators, Groups Coordinator, Beatrice Venturini; Groups Coordinator, Alex de Souza; Residence Manager.

All office staff at the school are trained to Level 1 or 2 to enable everyone to deal with any concerns in the absence of the main Designated Safeguarding Team.

## C3 Adults Need to Respond

All staff understand it is their responsibility to respond to a situation if they are aware of a situation themselves or if told of something by another person (adult or U18)

They are also aware of the specific procedures required if an U18 disclosed to them.

## C4 Identifying Abuse

The 4 main areas of abuse are physical, sexual, emotional and neglect. Sometimes bullying is included as a secondary form of abuse.

It can be difficult to identify abuse as it has various forms. Below are some typical indicators to watch for:

- unexplained injuries, student describing an abusive act that has happened to them
- another student telling you of their concern about a friend / fellow student
- sexually explicit behaviour in games/activities
- serious distrust of adults or other students
- difficulty in making friends/socialising with other students
- personality changes and behavioural changes
- changes in dress which may be covering up bruises etc
- avoiding sports when previously they have been participants

## C5 Disclosure. A Child Telling an Adult

The school ensures all adults, who come into contact with U18s, are aware of the procedures for dealing with any disclosures of abuse which might be made to them. This guidance is given in all the handbooks for leaders and staff.

How to react if you suspect abuse:

- remain calm, accessible and receptive, listen carefully without interrupting,
- communicate with the student in a way that is appropriate to their age, understanding and preference – this is especially important for disabled students.
- be aware of the non-verbal messages you are giving,
- make it clear that you are taking them seriously,
- acknowledge their courage and reassure them that they are right to tell,
- reassure them that they should not feel guilty, let them know that you are going to do everything you can to help them and what may happen as a result.
- **do not** promise to keep the information a secret.

Procedure to follow if abuse is suspected:

- inform the School Safeguarding Lead if you notice any significant physical and behavioural changes,
- if you suspect that an adult is a threat to a student in some way inform the Safeguarding Lead and continue to monitor the situation,
- if a student makes any comment that gives cause for concern or there is any deterioration in the student's general well-being, react calmly as described in the guidelines above and inform the Safeguarding Lead,
- make a note of what was said and who was present and report this information immediately to the Safeguarding Lead.

The Safeguarding Lead will take appropriate actions, which may involve external agencies and contacting parents/guardians.

## C6 Confidentiality

SCL International College endeavours to uphold the confidentiality of students, parents/guardians and staff and at all times. This is achieved by:

- Ensuring staff who become aware of child protection information know they must only share it with the Designated Team and that confidentiality of both the victim and the accused must be maintained.
- Storing confidential information in a locked cupboard in the Director's office.
- Ensuring the Safeguarding Lead only discloses information about U18s and vulnerable adults to other members of staff on a need to know basis.
- By making students aware that they cannot promise a student to keep secrets

## C7 Secondary Forms of Abuse

It is important that all staff are aware of and need to know how to recognise symptoms of other types of abuse:

- Child Sexual Exploitation (CSE)
- Female Genital Mutilation (FGM) is illegal in the UK and must be reported to the police
- Bullying, especially Cyber-Bullying
- Peer-on-Peer Abuse (abuse is not just adult to child)

## C8 Differences Concern and Serious Issues

Training ensures all staff are aware of the differences between concern with no immediate danger and a serious issue where an urgent response is required. A concern is when something seems not right however there is no immediate danger whereas a serious issue means someone could be in danger of harm or abuse and a quick response is required.

## C9 Vulnerable Students

Students with Special Educational Needs and Disability (SEND) are recognised as vulnerable students and more susceptible to abuse. The DSL and Team ensure any such students are closely watched and that all staff are aware of any special needs. Any concerns should be reported swiftly to allow for quick action and to avoid any incident becoming more serious.

## C10 Keeping Records

The school keeps clear detailed records of concerns about U18s or adults at risk noting the date, event and action taken. Two books; 1 Allegation and 2 Complaints are kept in a locked cupboard and accessed only by the Safeguarding Team. Referrals to any outside bodies are also recorded i.e. Local Authority Designated Officer (LADO) and to any International equivalent agencies.

All relevant child protection records are also sent to the appropriate contact in their home country.

## C11 Adult Accused

Procedure to follow if staff, adult student or group leaders are accused of abuse:

- if a member of staff or adult student is accused of any form of abuse, such suspicions will be reported to the Designated Safeguarding Lead

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- the person against whom the allegation is made will be informed of the allegation and interviewed immediately. Following the interview, if there is any potential substance to the allegation:
  - for staff and directors: they will be suspended from their duties pending further investigation,
  - for students: they will be required to suspend their attendance at the school and alternative accommodation arrangements will be made
  - confidential records will be kept of the allegation and all subsequent proceedings,
  - unfounded allegations will result in all rights being re-instated. Founded allegations will be passed on to the police and the Local Safeguarding Children Board (LSCB) and will result in a termination of employment.

## C12 DSL Accused

If the Designated Safeguarding Lead or Senior Manager is accused the DSL Deputy would immediately take over and handle the situation following the above procedures.

## C13 Child Accused

If an U18 student is accused of inappropriate behaviour or abuse the procedure is as C11 apart from the fact that the accused will be given every support by a member of the Safeguarding Team.

### A. Training

## D1 Responsibility

The Principal and DSL are responsible to ensuring all staff are trained to at least the required level:

- All staff are required to have Basic Awareness (Level 1)
- Designated staff to have Advanced Safeguarding (Level 2)
- DSL and deputies to have Specialist Training and/or multi-agency training (Level3)

## D2 Delivering of Training

The Designated Safeguarding Lead has received external training in addition to the Safeguarding Team's training course where organisation specific training was given by a Safeguarding Specialist. Initial training for new members of staff is part of the Induction process and involves on-line Basic Awareness supported by face-to-face training, in house, by Designated staff. Basic Awareness refresher training is organised by the DSL annually or if there are any changes to policy or if a serious incident occurs. Refresher training for Advanced and Specialist training happens at least every 2 years.

## D3 Understanding

The school endeavours to ensure adults have understood the Basic Awareness training through discussions with group leaders at meetings and with staff at the school during CPD and other training.

## D4 Recording Training

Certificates of all training are kept by the Principal. Dates, levels and refresher training and notes of understanding the courses are also kept by the Principal and DSL.

### A. Safer Recruitment

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## E1 Overview

SCL International College aims to recruit high-quality staff and strictly follows the Safer Recruitment Policy guidelines. This applies not only to staff within the school but to all adults dealing with children.

## E2 Materials

Safeguarding is referred to in the school's publicity materials both on the website and in brochures. It explains how important the Safeguarding of all students is not just U18s and adults at risk. It expects all adults, associated with the school in any way, to share the school's ethos and to actively engage in looking after the safety of all.

## E3 Recruitment Stages

The Safer Recruitment Policy sets out procedures covering all the steps concerned with staff vacancies, from the job description to actual employment of an individual. The first step is to ensure that the job description is accurate and covers all the aspects relating to the vacancy and employment within the school. The interview panel includes a senior manager who has completed the Safer Recruitment on-line training and the interview questions will cover the applicant's attitude to working with U18s and adults at risk.

## E4 Applicants

Applicants are advised that employing someone to work with U18s and adults at risk is a very rigorous process. They would need an Enhanced DBS check, proof of identity, gaps in CVs explained and references with a question about suitability of working with U18s would be followed up. This is in order to deter abusers from applying for a post within the school.

## E5 Awaiting DBS

The school ensures anyone offered employment will have a DBS check prior to taking up the post. If employment needs to commence before the DBS has been completed, a Barred List check is made prior to employment. A risk assessment is also carried out to ensure the applicant can be suitably supervised to ensure safety of U18s.

## E6 Criminal Records

The school would not normally employ anyone with a criminal record unless it was for a minor offence which took place many years previously.

## E7 No Checks

Adults coming into contact with U18s and adults at risk must have a DBS check. If it is not possible to obtain one in time the employee will be supervised on a permanent basis until a check is obtained.

## E8 Central Record

All staff information is kept on a Single Central Record with dates for starting, leaving, reference and qualification checks, DBS number and dates etc. The Safer Recruitment guidelines are always followed when appointing staff.

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## E9 Prohibited List

The Prohibited List is also checked by the Principal to see if any teacher or senior manager is deemed unsuitable to work with U18s.

## E10 Disqualification

If anyone is disqualified from working with children, the school would not employ them in any capacity.

### A. Welfare / Implementing Safeguarding

## F1 Risk Assessments

The school produces risk assessments for all aspects of students' time covering travelling from their own homes, daily sessions at the school, activities and excursion, getting to and from school and free time. The risk assessments relevant to the U18s are included in the Junior Handbook which is sent to the parents/guardian prior to arrival. The ones covering activities etc are read and signed for by group leaders or school activity leaders before all activities or excursions. Group leaders are asked to ensure all their students are aware of the risks involved and that they should take great care to emphasise how important these risks may be and that students must behave accordingly.

## F2 Supervision

The school has a Supervision Ratio Policy based on the risk assessments for different activities and excursions and dependent on the age, gender and needs of the students. Group Leaders and other adults travelling with students U18 will be responsible only for their own students. The 1998 DfE publication Health and Safety of Pupils on Educational Visits advises 1:15-20 (11+) The school is expected to exceed these ratios if the safety and welfare of the students requires it.

Parents/guardians are also made aware of these provisions and must consent to the arrangements when enrolling a student on a course. This also includes the allotted free time a student may expect without supervision dependent again on age.

The supervision ratio for U18s whilst in the school is generally 1: 15 whilst on most excursions it is 1 : 12. For any activity which requires greater supervision the risk assessment criteria will be followed.

## F3 Missing Students

Attendance at the school is taken very seriously and any student missing at any time is of the upmost importance. If an U18 student is missing from lessons the group leader would be contacted immediately and the search would continue until an explanation or the student was found. If it occurs whilst on an activity or excursion the incident would be reported to the emergency number at the school and the missing student tried to be contacted by mobile phone if possible. A leader would stay in the vicinity if necessary, to avoid the whole group being disrupted.

The school has a Missing Person Policy which is known to all staff and which gives the following advice:

- If someone goes missing, contact anyone you think may know their whereabouts
- Emergency SCL International College contact 0044 (0) 799 999 8407
- If you are still concerned contact your local police station
- You don't have to wait 24 hours before contacting the police

When to report a person missing:

You should report a missing person to the police immediately if:

- The person is a child – under 18 years old
- The person is an adult at risk – does your student speak or comprehend English well?
- You are concerned for the person's safety

How to report a person missing:

A missing person can be reported in the following ways:

- Call 999 if the person is an adult at risk or child, or you believe them to be in danger, or
- Call 101
- Go to the local police station

What will happen when a report is made:

The Police will ask for as many details as possible to enable them to find the missing person quickly. This could include:

- Personal details: Name, date of birth
- Appearance including any distinguishing marks (photo if available)
- Contact details such as mobile number
- Medical conditions and if these require medication
- Circumstances under which they went missing
- Details of friends
- Details of places they visited

## F4 Welfare

The Welfare Officer at the school is Denisa Sava. She is also part of the Safeguarding Team and is trained to Level 3 in Safeguarding. In her role as School Administrator she has day to day dealings with all the students.

## F4A Concerns

Welfare concerns are reported directly to Denisa the Welfare Officer who is fully trained and also part of the Safeguarding Team. General concerns are dealt with quietly and calmly and records kept if necessary. If the Welfare Officer is unable to find a satisfactory solution the Safeguarding Team would be consulted, and the Principal involved if necessary.

## F5 Accommodation

The school is a residential centre and students must follow the Code of Conduct for Students when staying at SCL International College. If an U18 wishes to spend time away from the premises specific parental consent is required.

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## F6 First Aid

The school has a fully trained First Aid Lead: Denisa Sava and the majority of staff are first aid trained. There is a First Aid Policy which all staff are made aware of at induction. First Aid boxes are located at Reception and small belt strap first aid kits are available for activities and excursions. The First Aid kits are regularly monitored to ensure they are appropriately stocked. An Accident and Emergency book is kept at Reception and Petra coordinates the First Aid training for staff. First Aid certificates are renewed every 3 years. Minor incidents involving U18s and adults at risk are recorded in the school's accident book however more serious accidents and dangerous occurrences must also be reported to the local authority and/or police. Prior to arrival parents/guardians should have disclosed information regarding any medical conditions of a student being enrolled. They will also consent to emergency medical treatment being given. For on-going medical conditions, needing medication, the First Aid Lead must be given permission to control medication and would be responsible for recording and dispensing it. The Welfare Officer and relevant staff should be made aware of the situation if the condition could affect learning or inclusion in activities. Staff are advised to make accurate and factual notes of procedures and outcomes. If in any doubt a medical professional should be consulted, and parents/guardians kept informed and updated by the First Aid Lead.

## F7 Behaviour

The school is a serious learning environment which both staff and students are expected to respect and act accordingly. The School Rules Policy is issued to Juniors before arrival as part of the Junior Handbook. This covers behaviour in and out of the classroom and the disciplinary procedures which would come into effect if the rules were broken or ignored. Staff are expected to set a good example at all times and to encourage good behaviour from the students. Students are expected to take responsibility to help to maintain a safe environment in the school and to take care of themselves and others. Staff are also aware of the Disciplinary Policy and what sanctions to use and when. If in any doubt the Designated Safeguarding Team are always available to advise and assist.

## F8 Fire Safety

The school tries hard to ensure that all students are aware of fire safety both at the school and in their accommodation. The Fire Safety rules, and Evacuation Plans are on display throughout the building and a demonstration for the fire alarm is given to all students as part of their induction. Younger students are also shown the various escape routes and care taken to make sure they understand. Fire Marshalls are appointed by the school and anyone with any disability is shown where to wait for assistance in the event of a fire or fire drill.

## F9

Students are always accompanied when travelling to and from SCL International College and leaders are always given the Emergency contact number and arrangements made to meet and greet all groups on arrival in the UK if requested.

## F10 E Safety

Students are encouraged to stay safe when they go online. The school has a Safe User Agreement that all U18s must sign to acknowledge they must not share personal data or photographs with unknown people and that they must tell an adult if they receive any unwanted contact online or by text.

## F11 Prevent

The Safeguarding Team have undergone Prevent training and all staff are aware of the need to be vigilant and report any concerns re radicalisation. Procedures for dealing with this are in the relevant handbooks for staff. Any concerns being passed to the DSL or Accommodation Team in the first instance.

## F12 Parental Consent

All U18s require parents or guardians to sign a parental consent form before they arrive at the school. The Safeguarding Policy (simplified version) is included in the Handbook for Juniors which is sent to all parents/guardians on enrolment of a student. The parental consent form includes medical consent in case of an emergency. This information is checked, and any relevant details passed to teachers and leaders by the DSL.

## F13 More Vulnerable

The school takes care to identify the more vulnerable students i.e. with physical disabilities or coming from difficult home situations. The Safeguarding Team would ensure all staff are aware of any special requirements the more vulnerable students may have i.e. help with personal care.

## F14 Fostering

The Accommodation Team are aware of the rules regarding private fostering but as the school is residential this would not apply to Stay Campus.

## F15 Corporal Punishment

The school never uses nor threatens corporal punishment to any student no matter what age.

Last Reviewed: **June 2023** by *Arianna Pedrini* and *Gary Speirs*